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Second International Conference on Education, Labor and Emancipation

The University of Texas at El Paso, Universidad Autónoma de Ciudad Juárez, and New Mexico State University are pleased to announce a unique participative opportunity for the academic community. Scholars and distinguished speakers in the fields of critical pedagogy, education, social justice, Latin American labor relations, and global comparative studies will be brought together in an interactive forum at UTEP and UACJ. Participants will present their own unique perspective and theories on the limits and possibilities for liberation of policy and practice.

Internationally known participants include:

Eduardo Bonilla-Silva, Associate Professor of Sociology, Texas A & M University, is a renowned scholar in the field of race studies, Chair of the American Sociological Association’s Committee on Race and Ethnicity, and author of Race and Racism, White Supremacy in the Post-Civil Rights Era, and White Out.

Alicia de Alba Ceballos, Professor and Researcher at UNAM (Mexico National Autonomous University) and SNI; author of The Curriculum in the Postmodern Condition; Curriculum: Crises, Myth and Perspectives; Curricular Evaluation: Field Conceptualization Conformations; Theory and Education: The Scientific Character of Educational Theories.

Alfredo L. Fernández, Professor, Pedagogy College of Philosophy and Dean of Academic Development in the DGAPA at the Mexico National Autonomous University (UNAM), Former assistant to Mexican Minister of Education, coauthor of Paulo Freire on Higher Education. Editorial board member of educational academic journals.

Peter McLaren, Professor, University of California at Los Angeles (UCLA), is an educator and social activist, author and editor of over thirty books, which include, Life in Schools, Critical Pedagogy and Predatory Culture Revolutionary Multiculturalism, Che Guevara, Paulo Freire, and the Pedagogy of Revolution (with Ramin Farahmandpur) Teaching Against Global Capitalism and the New Imperialism, and Capitalists and Conquerors: Teaching Against Empire.

Luis Porter, Professor, Metropolitan Autonomous University Xochimilco, academic advisor to several national Mexican Higher Education organizations and institutions, author of many publications, including, Models of Educational Planning for Marginalized Communities and Paper-Based University.

Patricia Ravelo, Professor and Researcher at the Center for Social Anthropology and Higher Education Research (CIESAS) at the Mexico National Autonomous University (UNAM), UACJ, and Chicano Studies, at The University of Texas at El Paso. Author of several publications about women’s health and women’s labor issues in the maquiladora industry.

Angela Valenzuela, Associate Professor, Center for Mexican American Studies at the University of Texas at Austin and author of Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring, winner of the American Educational Research Association Outstanding Book Award. Recipient of 2000 TACHE Distinguished Faculty Award from the Texas Association for Chicanos in Higher Education.

This conference welcomes proposals that take critical pedagogy in new directions for a new generation. The goal is to build upon past accomplishments of critical pedagogy while moving beyond its historical limitations. This includes efforts that revisit and re-evaluate established topics in the field or take on new areas of contestation. Any issues related to education, labor, and emancipation, broadly defined and from any geographical context, are encouraged. The theoretical perspectives used to look at these issues might include, but are not limited to, the following:

- Critical race theory; womanism; mujerismo; queer theory; indigenous perspectives and theory;
- Globalization and neoliberal counterhegemonic discourses; liberation theology; critical environmental studies; critical transnational studies; critical poststructural studies; critical postmodern studies; critical postcolonial studies; critical feminist theory; critical constructivism, etc.

Two books will be produced from this conference. The most engaging conference papers, as selected by an editorial board, will comprise the content of these books. Articles for journals will also be selected from conference papers.

(Publishing support: UACJ Publisher; Workplace: A Journal for Academic Labor (www.workplace-gsc.com); Cultural Logic: Marxist Theory & Practice (www.eserver.org/logic); The Journal for Critical Education Policy Studies (www.jceps.com); and Curriculum without Borders (www.curriculosemfronteras.org/).

CALL FOR PROPOSALS

PROPOSALS MUST BE SUBMITTED BY JULY 15, 2004

Proposals should focus on the relationships between conference themes and/or relevant research, insights, and recommendations for achieving the goal of emancipation through education and/or work. Applicants will be notified by August 15 if their conference proposals are accepted. Proposals will undergo blind review by a committee of scholars in this field of expertise.

Proposal submissions need to adhere to these guidelines:

- Submit a proposal abstract no longer than three pages that focuses on issues related to the conference theme of Education, Labor, and Emancipation or that take critical pedagogy in new directions. The proposal should include a title, statement of the problem, need and purpose of study, research question, methodology, conclusions, etc.
- Submit a cover page with the following information: Title of Presentation, Name of Author(s), Affiliation(s), Mailing Address, Phone (work and home), E-Mail Address.
- Also, please submit an electronic abstract both in English and Spanish--if possible. In your abstract, please indicate whether you wish to present in Cd. Juárez or El Paso. We will try to accommodate your choice.
- The proposal should be submitted by email attachment or by fax (915) 747-7441. The author’s name should only appear on the separate cover page and should not be included anywhere on the pages of the abstract.

Proposals should be sent by E-mail or Fax to:

Dr. Cesar Rossatto, crossatto@utep.edu or crossatto@hotmail.com

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